



NEW ZEALAND
CURRICULUM DESIGN INSTITUTE

Te Wānanga Hoahoa Maturanga Aotearoa

Dedicated to Creating Transformative Learning Experience

Education consultants dedicated to solving your learning challenges.

About Us



NZCDI was founded by Susan Stevenson in 2006 to address a need for:

- Cutting edge, innovative, and transformative learning programmes
- Research & practise based learning solutions and options;
- Quality learning programmes that measurably achieve planned outcomes and
- Motivating, enjoyable and challenging learning solutions.

About Us

SINCE 2006 NZCDI HAS:

- designed more than **360** learning programmes (from NZQA levels 1 to 9)
- Plus many programmes requiring specialist industry or professional council approvals
- Conducted numerous projects for clients

ALL HAVE:

- achieved external approvals and client requirements
- been delivered to budget
- met planned timelines



About Us

New Zealand Curriculum Design Institute (NZCDI) Te Wānanga O Hoahoa Matauranga Aotearoa

Our Vision is to empower people by optimising and accelerating learning.



NZCDI achieves our vision through...



NEW ZEALAND
CURRICULUM DESIGN INSTITUTE

Te Wānanga Hoahoa Maturanga Aotearoa

1. Organisational Learning Architecture
2. Learning programme/qualification design & delivery
3. Assessment, moderation and evaluation
4. Quality Management & Assurance
5. Consultations, Reviews & Audits
6. Flexible staffing options
7. Continuing professional education (CPE) programmes
8. Research

About Us

Our services are
private,
confidential,
and
supportive of your
intellectual property (IP)
rights.



What is unique about NZCDI?

1. We view quality learning as resulting in a permanent change in behaviour.
2. We identify our clients needs and address these precisely.
3. Our expertise and experience in designing transformative curricula.



How does NZCDI achieve quality learning?

Knowledge

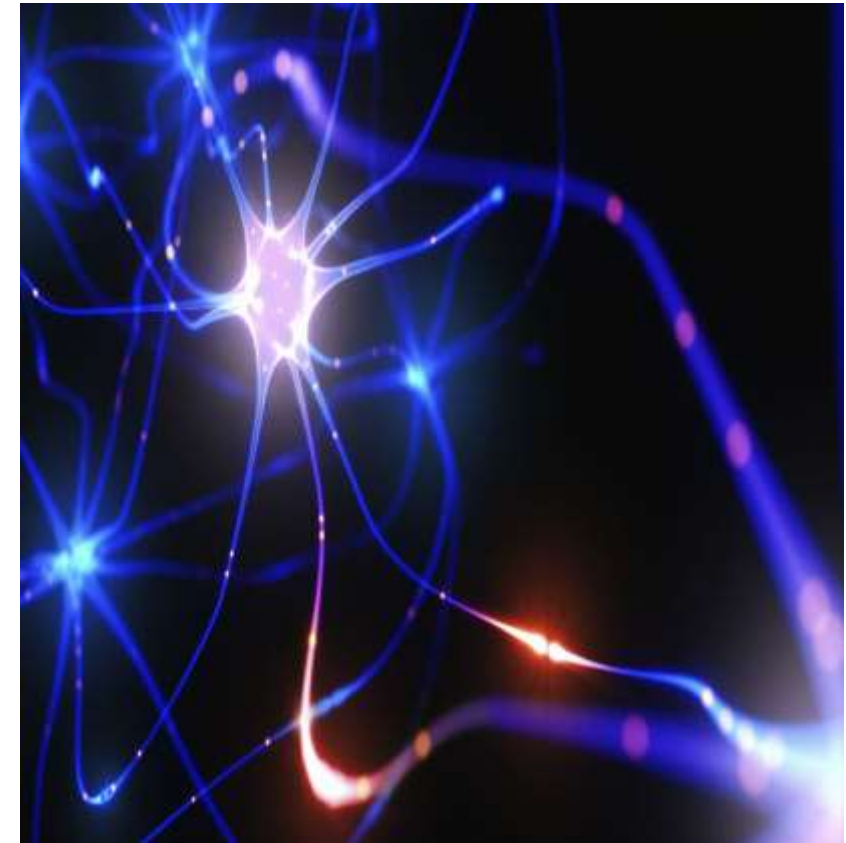
Research and Applied, Knowledge Making

Skills

Communication, Thinking, Technical,
Practical, Technological, Leadership ...

Beliefs, Values and Attitudes

Awareness, Analysis, Professional
Characteristics





Thinking skills we develop:

- Critical, Creative, Design, Holistic, Logical, Analytical & Evaluative

Practice capabilities we develop:

- Solutions focus, Reflective Practise, Emotional & Cultural Intelligences, Evidence-based Decision Making and Leadership Orientation



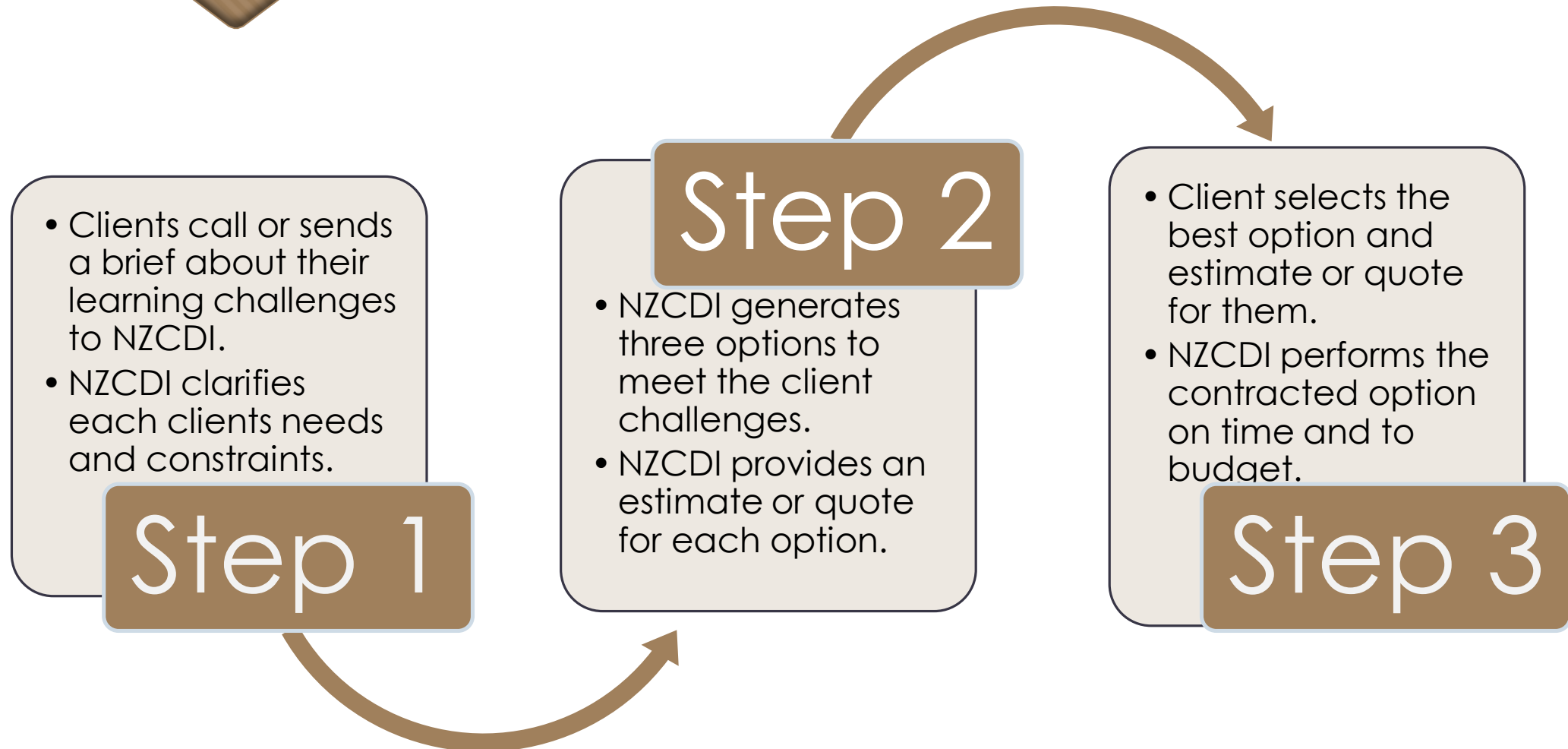
Our Learning Philosophy

Quality learning is supported by:

- A coherent philosophy that is...
- underpinned by research evidence.
- Culturally relevant,
- inclusive, experiential and interactive.
- Theoretically logical,
- progressive, authentic & holistic and
- valid in practice and enjoyable and valuable from a learner's perspective.



How do I contract NZCDI?

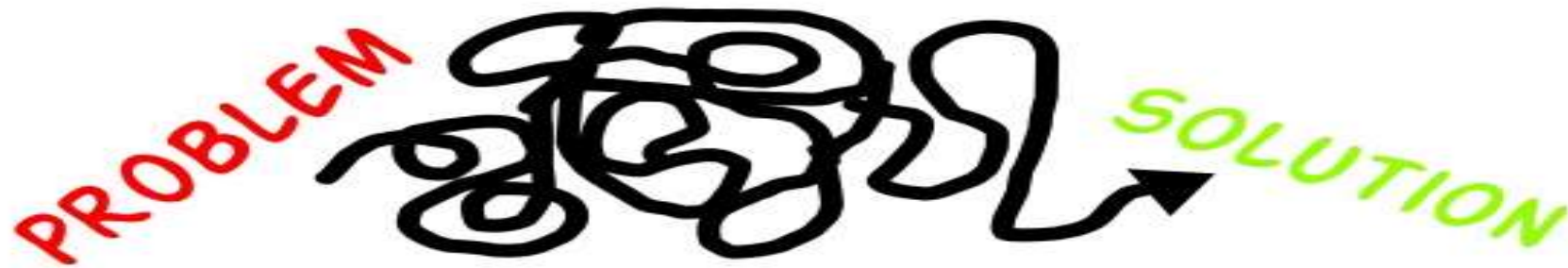


In other words, we are solution finders:

Before

During

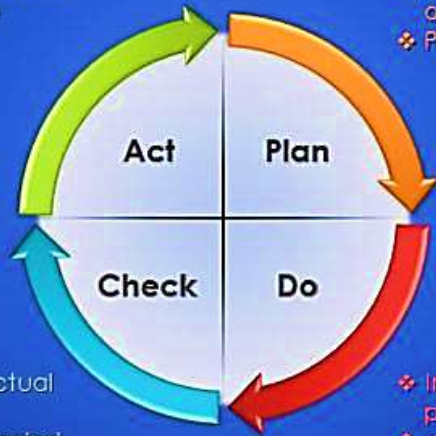
After



All work includes:

PDCA/Deming Cycle

- ❖ Corrective actions
- ❖ Analyze the differences



- ❖ Study the actual results
- ❖ compare against the expected results

- ❖ Establish the objectives
- ❖ Plan processes

- ❖ Implement the plan
- ❖ execute the process

FOR OUR CLIENTS

- Check ins and feedback and feed forward by you

- Your approvals at each step

- Supportive advice and options customised to meet your challenges and needs

AT NZCDI END

- Our Unique 14 step design process that ensures work meets your needs

- Internal Peer Reviews

- Option to measure the effectiveness of work undertaken in practise



Who are we?

More than 15 diverse and pragmatic consultants:

- Professionally qualified in various fields
- Teaching or facilitation qualified and experienced
- Practically experienced in a range of work worlds
- Flexible and collaborative
- Client centric
- Professional
- Research experienced and active
- <https://nzcdi.ac.nz/about/team>



We are:

- Communicative
- Confidential
- Culturally responsive
- Experienced
- Flexible
- Honest
- Professional
- Responsive
- Trustworthy



NZCDI

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Contact Us